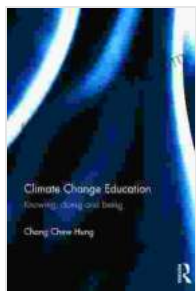


# Knowing, Doing, and Being: Routledge Research in Education

In his seminal work, *Pedagogy of the Oppressed*, Paulo Freire argues that education should be a transformative process that empowers students to become critical thinkers, agents of social change, and lifelong learners. Freire's work has been influential in the field of critical pedagogy, which emphasizes the importance of social justice and equity in education. In this article, we will explore the concepts of knowing, ng, and being in the context of education, drawing on the work of Freire and other critical educators.



## Climate Change Education: Knowing, doing and being (Routledge Research in Education) by Barbara Kindermann

★★★★★ 5 out of 5

Language : English

File size : 7696 KB

Print length : 180 pages

Screen Reader : Supported



## Knowing

Knowing is the first stage of Freire's transformative learning process. It involves acquiring knowledge and understanding of the world around us. This knowledge can be gained through formal education, such as attending school or university, or through informal education, such as reading books, attending workshops, or participating in community organizations. It is important to note that knowing is not simply about memorizing facts and

figures. It also involves understanding the meaning and significance of what we know. We must be able to connect our knowledge to our own experiences and to the world around us in order to truly understand it.

## **ng**

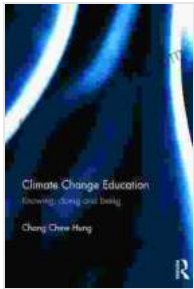
ng is the second stage of Freire's transformative learning process. It involves putting our knowledge into practice. This means taking action to change the world around us. It can involve anything from volunteering in our community to organizing a protest to running for office. ng is essential for transformative learning because it allows us to experience the world firsthand and to see how our actions can make a difference. It is also through ng that we learn from our mistakes and develop our skills.

## **Being**

Being is the third and final stage of Freire's transformative learning process. It involves becoming aware of our own values and beliefs and how they shape our actions. It also involves developing a sense of self-awareness and self-acceptance. Being is essential for transformative learning because it allows us to understand our own motivations and to make choices that are in line with our values. It is also through being that we develop our own unique voice and perspective.

Knowing, ng, and being are three interconnected stages of the transformative learning process. They are all essential for becoming critical thinkers, agents of social change, and lifelong learners. Education should be a process that empowers students to develop in all three areas. When we know, do, and are, we become more capable of creating a more just and equitable world.

The concepts of knowing, ng, and being are essential for understanding the transformative power of education. Education should be a process that empowers students to become critical thinkers, agents of social change, and lifelong learners. By knowing, ng, and being, we can create a more just and equitable world.



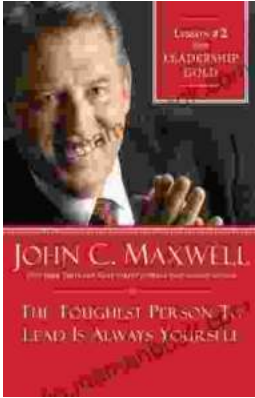
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